

**Lesson:** Uses of Buffalo

**Grade Level:** 1

**Standard(s):**

**Social Studies-** 1.2.2

**English Language Arts-** RF.1.A

**Objective:** First grade students will be able to write 3-5 complete sentences about something they are wearing that Native Americans might have made out of buffalo in the past. They should know what part of the buffalo it comes from with a 75% accuracy.

**Materials:**

- Pencils
- Sheet numbered 1-25
- Plain pieces of paper for writing

**Anticipatory Set/ Hook:** Tell the students that buffalo was (and still is) used for food. But, people did and still use other parts of them for many other things. Play the video <https://www.youtube.com/watch?v=oODzmp5BtZE>. This video briefly talks about different things that Native Americans used the buffalo for. After the video, ask the students to name some of the uses that the video mentioned (e.g. Brains for leather. Bones for knives, arrowheads, shovels, sleds, clubs, and dice. Hides for teepee covers, clothes, shoes, belts, bags. Hair for headdresses, to stuff pillows, pad saddles, and weave robes. Muscles for jerky. The stomach for buckets, cups, and pots., etc.)

**Activity:** At the museum, the students will be put into groups of two or three (groups of three should have one student who may need some help) and they will have a blank sheet of paper numbered 1-25. Groups are given 5-10 minutes (or whatever seems like an appropriate amount of time) to go through the museum and find as many things made out of buffalo as they can. They must write what the item is and what part of the buffalo it comes from (e.g. the stomach for a pot, the hide for a bag).

**Follow- Up:** After the activity, the students can pick one item they are wearing (clothing, shoes, hats, exc.) and write a short paragraph (3-5 complete sentences) on how Native Americans might have used a buffalo to make something similar to it. It should mention what part of the buffalo it could be made out of.

**Assessment:** Checklist, rubric.

**Additional Differentiated Activities:** Using the groups of 2-3 helps students that may struggle with reading and writing by giving them two classmates to help them. Groups of two let the students go at a faster pace.

## Checklist

Completed activity with partner/s.	
Helped partner with activity.	
Wrote 3-5 complete sentences on what Native Americans might have used to make something he/she is wearing.	

## Rubric

	Excellent	Competent	Needs Work
Understands concept of buffalo being used for more than just food.			
Can name at least one thing that Native Americans used Buffalo for.			

**Writing Example:** Native American might have made a coat. They could have made it out of buffalo hide. It would have kept them warm in the winter.

Name: \_\_\_\_\_ Name: \_\_\_\_\_ Name: \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

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22. \_\_\_\_\_

23. \_\_\_\_\_

24. \_\_\_\_\_

25. \_\_\_\_\_

