

Lesson: Bison Family

Grade Level: 1

Standard(s):

1.6.1 Identify the similarities and differences (e.g., family members, clothes, food, style of homes, jobs, celebrations) among families around the world.

RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Social Studies Theme: Culture

Objective: First grade students will be able to compare and contrast their family with the bison family while using 75% of the vocab accurately.

Vocabulary:

- Bison
- Bull
- Cow
- Calf/calves
- Herd

Materials:

- Museum scavenger hunt worksheet
- Crossword worksheet
- Writing worksheet

Anticipatory Set/ Hook: Start off by telling the students that they are going to the National Buffalo Museum and give them a short description of what will happen: they will watch a movie about bison, explore the museum galleries, and complete a worksheet from information in the museum.

Follow-up Activity: (At the museum) after watching the movie ask the students to compare themselves to a bison. Ask questions like “how is your family like a bison family?”. Discuss bison family facts now. After a good discussion let student walk around and do their scavenger hunt worksheets. After walking around (or back in the classroom) discuss student’s findings from in the museum.

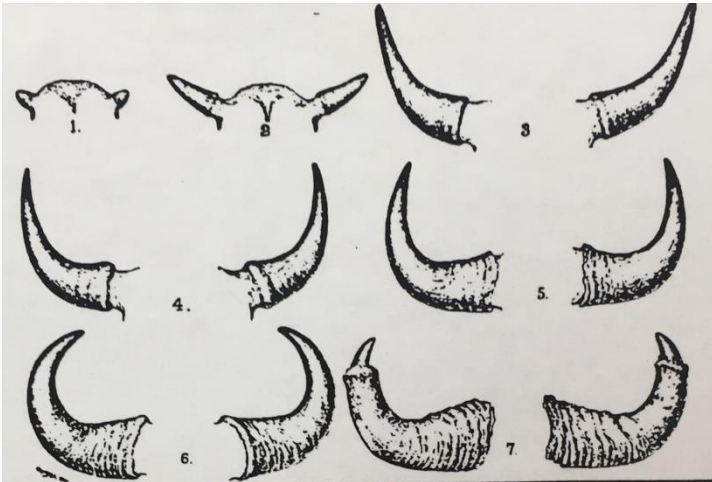
Assessment: Students will have to use their knowledge of the vocabulary to complete crossword puzzle worksheet and the students will write and illustrate a short story that show the students family as bison herd, on the writing worksheet. Getting 75% of the vocabulary correct in both the story and crosswords.

Name: _____

National Buffalo Museum



In your own words answer this question. Why can we not touch the museum objects?



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

For Find a Fact all you need to do is find a fact about buffalo that you think is cool and write it down.

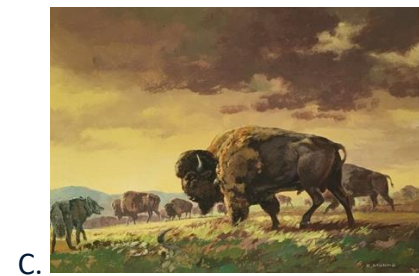
Find a Fact: _____



_____, sometimes called buffalo, are the iconic image of the Great Plains and the Old West. They are massive, shaggy beasts and the heaviest land

animals in _____ America. Despite their hefty size, bison are quick on their feet. When the need arises they can run at speeds up to _____ miles (56 kilometers) an hour. Their curved, sharp horns can grow to be 2 feet (61 centimeters) long.

Which one of the following pictures is the Trampling Herd? _____



Now label (names of) the other pictures.

Adult females or _____ and adult males or _____ generally live in small, separate bands and come together in very large _____ during the summer breeding season. Males wage battles for mating rights, but such contests rarely turn dangerous. Females give birth to one _____ after a nine-month pregnancy.

Find a

Fact: _____

Bison once covered the Great Plains and much of North America, and were critically important to Plains Indian societies. During the 19th century, settlers killed some 50 million bison for food, sport, and to deprive Native Americans of their most important natural asset. The once enormous herds were reduced to only a few hundred animals. Today, bison numbers have rebounded somewhat, and about _____ number of bison live on preserves and ranches.

Find a Fact: _____



Name of the buffalo in this painting is _____.

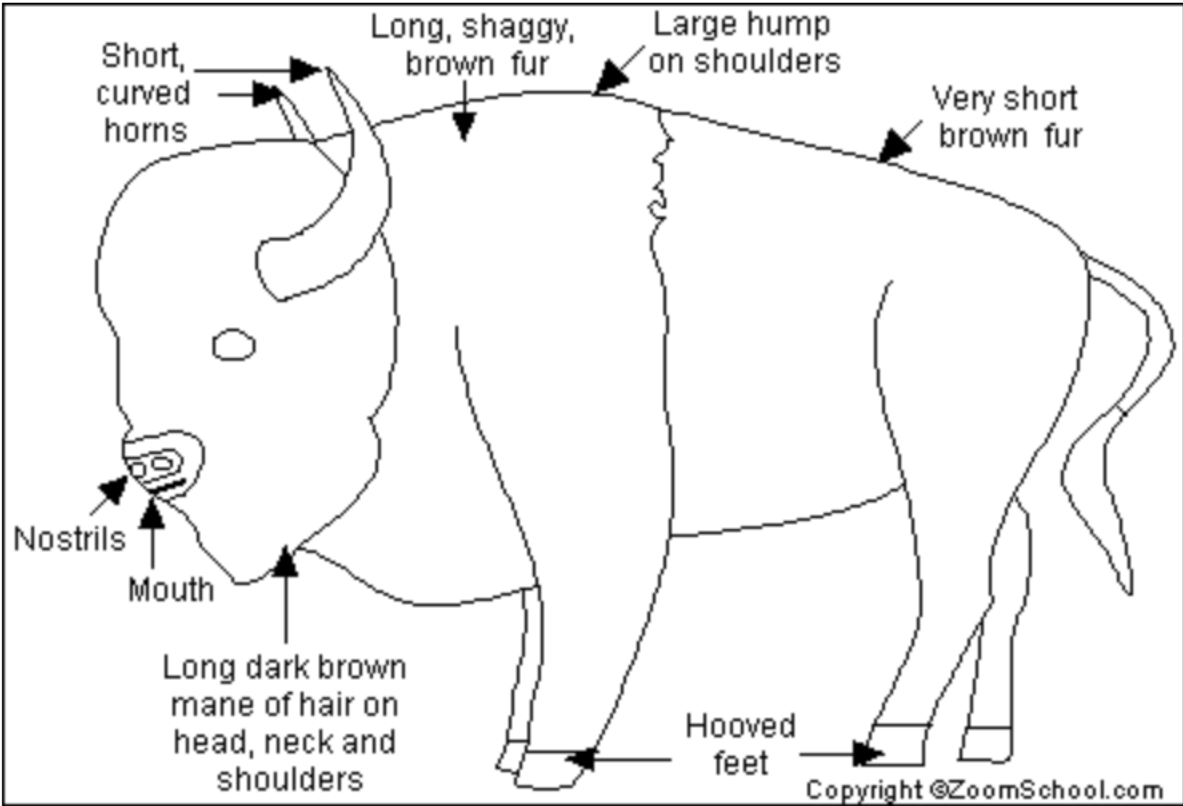
Give 2 facts about the buffalo in the painting: _____

Draw a picture of something you saw in the museum.

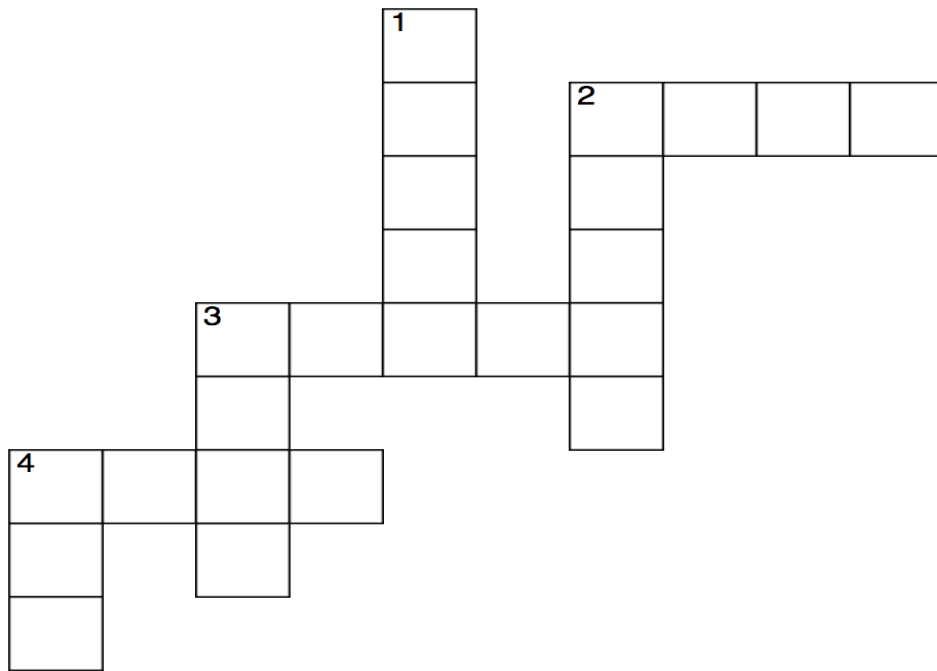


Color

Bison = American Buffalo



Name: _____



ACROSS

- 2 A large gathering of many groups of buffalo
- 3 The scientific name for buffalo
- 4 Baby buffalo

DOWN

- 1 small group of buffalo
- 2 Both male and female buffalo grow these
- 3 Adult male buffalo
- 4 Adult female buffalo

WORD BANK: BANDS, BISON, BULL, CALF, COW, HERD, HORNS

Match the terms of the buffalo family to the terms of a human family by drawing a line.

Bison

Dad

Bull

Hair

Cow

Family

Calf

Mom

Herd

Kids

Horns

Family reunion

Bands

Human

